

**Making Memories**  
**Heaven Help the Home—Part 5**  
**Deuteronomy 6:5-12**  
**May 26, 2019**

<sup>5</sup> Love the LORD your God with all your heart and with all your soul and with all your strength. <sup>6</sup> These commandments that I give you today are to be on your hearts.

<sup>7</sup> Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. <sup>8</sup> Tie them as symbols on your hands and bind them on your foreheads. <sup>9</sup> Write them on the doorframes of your houses and on your gates.

<sup>10</sup> When the LORD your God brings you into the land he swore to your fathers, to Abraham, Isaac and Jacob, to give you—a land with large, flourishing cities you did not build, <sup>11</sup> houses filled with all kinds of good things you did not provide, wells you did not dig, and vineyards and olive groves you did not plant—then when you eat and are satisfied, <sup>12</sup> be careful that you do not forget the LORD, who brought you out of Egypt, out of the land of slavery.

--Deuteronomy 6:5-12

**There are three kinds of memories:**

1. \_\_\_\_\_ Memories.
2. \_\_\_\_\_ Memories.
3. \_\_\_\_\_ Memories.

**We're going to see in this passage that as parents, we have four main responsibilities in developing family memories of trust:**

1. \_\_\_\_\_ it. (vv. 1-2)
1. \_\_\_\_\_ it. (vv. 3-6)

**According a youth survey, the surest way to lose your kids spiritually is to be uncommitted yourself:**

If both parents are faithful and active \_\_\_\_\_% of kids have an authentic faith

If one parent is faithful and active \_\_\_\_\_% have an authentic faith

If both parents are semi-active \_\_\_\_\_% have an authentic faith

If both parents attend infrequently only \_\_\_\_\_% have an authentic faith

2. \_\_\_\_\_ it. (vv. 7-9)

**Let me share just 4 principles that may be of help to you as you strive to have “church” as a family:**

1. Keep it \_\_\_\_\_.

2. Find a \_\_\_\_\_ that works best for you.

3. Involve \_\_\_\_\_.

4. \_\_\_\_\_ the format.

3. \_\_\_\_\_ it. (vv. 10-12)